



Bamanpukur Humayun Kabir Mahavidyalaya
Email : bhkm2007@gmail.com Website : www.bhkm.org
ESTD-2007

NAAC ACCREDITED

Profile of the WEBINAR held on 20th May 2020



Presented by Sumita Chatterjee
Assistant Prof in Education
Bamanpukur Humayun Kabir Mahavidyalaya
Organizer of the Webinar



Dr. Subhash Biswas
Principal
Bamanpukur Humayun Kabir Mahavidyalaya
Bamanpukur.24 Pgs (N). West Bengal



Dr. Saktibrata Bhowmik
Principal
Acharya Prafulla Chandra College
New Barrakpur. 24 Pgs (N)
Kolkata. West Bengal



Dr. Amulya Kumar Acharya
Associate Professor and Head
PG Department of Education
Fakir Mohan University
Balasore, Odisha



Dr. Sumit Paroi
Assistant Professor
Department of Education
Kazi Nazrul University
Asansol, Paschim Bardhaman, West Bengal



Dr. Kavita Bhatt
Writer
Philosophy of Yoga and Literature
R A (Faculty Development Centre)
HNB Garhwal (Central) University
Srinagar (Garhwal)
Uttarakhand



Bamanpukur Humayun Kabir Mahavidyalaya
in collaboration with
Acharya Prafulla Chandra College
Organizes a National Webinar on
**Social Responsibilities of
Higher Educational Institutions
During Covid -19**

Date : 20th May 2020 :- Time : 11.30am to 2.3pm

When and how to Register

Webinar Platform will be Zoom. Participation from all places are Welcome. Meeting code will be circulated later on. Registration is free but mandatory. For Registration click the Link:
<https://forms.gle/RUZM1e2eM9CPC6ii8>

*Organiser Sumita Chatterjee, BHK Mahavidyalaya
(9830711801)*

*Co-organiser Dr. Gouri Kumar Nanda, APC College
(9433438992)*

-: Brochure of the Webinar :-



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To
The Principal
BHK Mahavidyalaya ,Bamanpukur,
North 24 Paraganas,WB.

Date : 1.6.2020

Sub: Organisation of a Webinar

Sir

We have decided from the Department of Education and discussed with the Seminar and Research Forum of the College to organize a Webinar on “Social responsibilities of higher educational institutions during Covid -19” in collaboration with APC college, Kolkata on 20th May 2020. Dr Gouri Kumar Nanda of APC College will act as the Co-organizer of the programme. Honorable Principal of APC college has primarily consented and will send his acceptance whenever required.

I, therefore, place the application for your approval and also with a request you to be the chief patron on the said programme.

Yours faithfully

Sumita Chatterjee

Sumita Chatterjee,
Department of Education
B.H.K. Mahavidyalaya



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02.06.2020

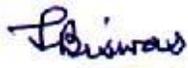
To
Sumita Chatterjee

Organiser, Webinar on “ Social responsibilities of higher education during Covid -19.”

Madam

Our college feels happy and delighted to organize a Webinar as planned by the Department of Education on 20th May 2020 . I expect that the Webinar will be a successful one under your able stewardship. I also convey advance thanks to the Department of Education and the Principal, APC College, Kolkata to be the co-organiser of the webinar.

Thanking you





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NOTICE

This is to inform all the members of seminar research forum of B.H.K.M. that an online meeting will be held on 15.5.2020 ,time 6 p.m. onwards regarding the Webinar organized by Dept of Education on 20.5.2020 .All members are requested to present in the meeting for discussion.

Members

Madhu Sriwastav
Debraj Howlader
Dr. Runa Das Chowdhury
Minakshi Biswas.

Sumita Chatterjee

Seminar and research forum
Date 14.5.2020



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Extract of the seminar and research forum meeting held on 15.5.2020
online (Skype Mode)

Agenda 2 :Discussion about the webinar

Prof. Sumita Chatterjee has informed the members regarding the organization of another webinar by the department of education. Prof. Chatterjee has informed the members that APC College has shown eagerness to act as the co-organising college . Prof. Gouri Kumar Nanda of the College will be the co-organiser of the webinar. The members have expressed their pleasure and assured all types of technical and academic assistance to make the webinar a success.

Sd/ chairperson



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Affiliated to West Bengal State University and sanctioned under 2(f) and 12(B) of the UGC Act.

Date.. 15.05.,2020

To
The Principal
Acharya Prafulla Chandra College

Sub : Webinar on 20 May 2020.

Sir

As discussed earlier , Prof Gouri Kumar Nanda of the Department of Education and Prof SubhroGhosal Co-Ordinator IQAC,APC College has kindly accepted our proposal to act as co-organiser of the National webinar “Social Responsibilities of Higher Institutions During Covid - 19” on 20th May 2020 at 11.30 a.m.

I, on behalf of the organizing committee request your pleasure to allow us to organize the Webinar and to remain as a patron on the said webinar.

Yours' sincerely

Dr. Subhash Biswas ,

Principal,BHKM

Copy to: Co-Ordinator, IQAC APC College

Sumita Chatterjee, Organizer

BHK Mahavidyalaya



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Acharya Prafulla Chandra College

(NAACACCREDITED 'A' GRADE COLLEGE) (Govt. Sponsored)

P.O.NewBarackpore, North 24 Parganas, Kolkata-700 131, West Bengal

Date:12.05.2020

To
The Principal
Bamanpukur Humayun KavirMahavidyalay.
Bamanpukur
Dear Dr Biswas,

I take the opportunity to extend my thanks for forwarding the proposal for holding a webinar on " Social Responsibilities of Higher Educational Institutions during COVID-19", on 20.05.2020 in collaboration with our institution.

We heartily welcome this proposal and hereby give our consent in this regard. Let the webinar be a grand success.

Thanking you,

With regards

Dr.S. Bhowmik
Principal
Acharya Prafulla Chandra College, New Barrackpore

Banner

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Department of Education of Bamanpukur Humayun Kabir Mahavidyalaya

Bamanpukur. 24 Pgs.(N) Pin -743425. West Bengal

In collaboration with

Department of Education Acharya Prafulla Chandra College

New Barrackpore, Kolkata, West Bengal - 700131

Organizes a National Webinar on

Social Responsibilities of Higher Educational Institutions During Covid-19

Date : 20th May 2020



Time: 11.30 a.m. to 2.30 p.m.

About the Webinar

“The world will never be the same again.” This is perhaps the least hazardous prediction one can make about the consequence of the COVID-19 crisis. This crisis will surely change all societal institutions, not just the healthcare sector. The precise nature of that change is, at this time, unknowable. The safe prediction that the world will change leaves open the form and direction this change will take. But it cannot and should not be left unguided, subject to those seeking to re-establish old systems of power. We contend that higher education must play a major role in helping to shape the post-COVID-19 world and do so by reshaping higher education itself. The post-COVID-19 world must be based on the values we cherish: democracy, human rights and the rule of law as well as social justice, inclusion and equity. Higher education can add momentum by renewing our commitment to our core values of academic freedom, institutional autonomy and engagement by students, faculty and staff, and re-emphasising the role of higher education institutions as societal actors for the public good. Higher education institutions are among the pre-eminent institutions in societies throughout the world. They are sources of new ideas and discoveries, including technological advances; hosts of cultural and artistic centres that foster creativity; and is local, national and global economic engines. Most importantly, they teach the teachers and the teachers’ teachers, across all subjects, thereby helping to shape the entire schooling and educational systems at all levels. Just as we see higher education as shaping the schooling and education systems, we see these systems as shaping the very nature of society itself. Higher education must engage in both debates, on the future of society as well as on the future of education. Democratic education, particularly democratic higher education, is a prerequisite for a fair, inclusive and sustainable democratic society. The COVID-19 crisis will broaden our view of sustainability; it will not make sustainability a less urgent concern. We therefore think it essential that the democratic, civic university actively engaged with the life and problems of its community and society becomes the model of higher education in the post-COVID-19 world. Certainly, positive steps have been taken over the decades in this direction. But they have not been nearly sufficient. Other models of higher education remain dominant, contributing to increasingly savage inequalities and a diminished sense of public purpose.

About the organizing College and the organizing department: Bamanpukur Humayun Kabir Mahavidyalaya is a NAAC accredited College under West Bengal State University. The College is an institution of higher learning in a remote place known as Minakhan. The students of the College come from different remotest areas of Sunderban delta. However, the college not only

caters the need of the students but also enkindles the lamp at the heart of the students. During this period of COVID-19 the College has so far organised four webinar extremely relevant for the stakeholders. Participants from different parts of the country have not only appreciated the College but also left comments in the chat boxes and also in the feedback forms.

The department of Education is definitely a vibrant department in the college. This one is the second webinar organised by the department. Prof. Sumita Chatterjee has organised both the webinars and received good wishes from different academicians from different parts of the country. The first webinar was co-organised by the Vivekananda College for Women, Barisha. Prof. Tara Pramanik of that College has definitely assisted the organiser and also looked after the technical sides of the webinar. The current one is being assisted by Acharya Prafulla Chandra College, New Barrackpore. Prof. Gouri Kumar Nanda of the department of education has worked as co-organiser of the webinar. Prof. Shubhra Ghosal, IQAC Co-ordinator of APC College has lent his support to make the webinar a success. Students from both the Colleges have not only worked hard for making the webinar a success, they also presented their viewpoints before the learned participants of the webinar. Susmita Sau, Rakesh Mondal and Ratna Natua have worked a lot for the organisation of the webinar. The College as well as the participants expect more webinar from the department and to create enthusiasm to other departments to organise webinars in a befitting manner.

From The Desk of The Organizer

On 20.05.2020 Bamanpukur Humayun Kabir Mahavidyalaya has witnessed the 2ndst Webinar organised by the Department of Education in collaboration with Acharya Prafulla Chandra College Kolkata on “Innovations in Education Before and After Corona Pandemic”. During this Covid -19 period when on line classes are the main platform for education ,the concept of on-line webinar also gradually became famous .It is a good platform to address some academic issues/challenges/problems/ doubts etc. that support the stake holders to get deeper understanding on subjects and concepts. In connection with the same thought, it was also a need from the teachers to experience such platform as they were finding out few solutions to overcome with some pedagogical implications while dealing with this pandemic situation .The Resource Persons, and Principals of both the host and co-host colleges, Dr.Subhash Biswas and Dr. Shaktibrata Bhowmik respectively, discussed collaboratively on objectives and designing of the online classes. The resource persons from different universities and colleges discussed that, there is a tendency to see learning as a process that operates on the “content” of what is to be learnt and that content is seen to be independent of *how* it is learnt. Thus discussions of the nature of technological knowledge centre around philosophical arguments such as how science and technology might differ, or cultural analyses that try to relate knowledge to the nature of technological activity as found in industry and other contexts. These analyses are quite legitimate and important in order to clarify the nature of technological knowledge. However, these approaches tend to see knowledge as an object to be passed around and which will find its way into a learner’s head. Participants are happy and as per their necessity they gained a lot of information during the webinar regarding issue of on-line classes during the covid –period. They requested for more programs in different topics. This type of requirement prioritization can be considered as a positive outcome of a webinar during lockdown period. Better mutual understanding of the roles, needs and interests of all stakeholders involved in decision-making, greater orbit, i.e, from politics and public agencies to civil society and industry may also result in a clearer societal understanding of the role and responsibilities of universities. This would be an important element in better preparing ourselves for future crises.

Sumita Chatterjee
Assistant Professor and HOD in Education

From The Desk of the Co-Organizer

Higher educational institutions represent a vital body part of any societies. “Social Responsibilities of higher educational institutions encompasses many different areas including the need to strengthen civil commitment and active citizenship; to provide services to the community through community engagement and outreach; to promote economic and national development; to promote ethical approaches to issues; to develop a sense of civil citizenship by encouraging the students and the academic and administrative staff to provide social services to their local community; to promote ecological or environmental commitment for local and global sustainable development; to develop local and global human resources; to expand human knowledge through quality research and education for the nation and for humanity” (Vasilescu et al., 2010; Shawyun, 2011). Society at present all over the globe is facing COVID-19 pandemic. All the COVID fighter taking the challenges to overcome this pandemic. It is also the time where social responsibilities of higher education play a pivotal role. Keeping all these ideas in mind a National Webinar on Social Responsibilities of Higher Educational Institutions during Covid-19 was organized by Department of Education, Bamanpukur Humayan Kabir Mahavidyalaya in collaboration with Department of Education, Acharya Prafulla Chandra College on dated 20/05/2020. On behalf of Department of Education, Acharya Prafulla Chandra College, I convey my deep thanks and gratitude to Dr. Subhash Biswas, Principal, Bamanpukur Humayan Kabir Mahavidyalaya and the Organizer of the webinar, Smt. Sumita Chatterje to choose our college as a collaborator of the event. I would like to record my deep thanks and obligation to our Principal, Dr. Saktibrata Bhowmik and Dr. Subhra Ghosal, Co-ordinator, IQAC for their active co-operation and support. I would like to thanks our eminent speakers Dr. Amulya Kumar Acharya, Dr. Sumit Paroi and Dr. Kavita Vhatt for their content related, situation oriented, informative and valuable talk on this webinar. I would like to extend my heartiest thanks to all the participants for their active participation. Once again I thank one and all who are directly or indirectly help us to make the webinar a grand success.

Dr. Gouri Kumar Nanda
Co-Organiser

Social Responsibilities of Higher Educational Institutions during Pandemic like Covid-19

Dr.Subhash Biswas
Principal, Bamanpukur Humayun Kabir Mahavidyalaya

This is definitely an occasion of immense pleasure to inaugurate a webinar on social responsibilities of HoI at a time when the country is experiencing the onslaught of pandemic following COVID-19. It is more encouraging as the webinar is organised by a College from a remote place of the country which openly declares that the College is also with all Carona warriors and ready to undertake all social responsibilities that deem fit for such a college. I convey my best wishes to Prof Sumita Chatterjee of the Department of Education who communicated with all resource persons and participants and finally organised the webinar in a befitting manner. I will not fail to express my gratitude to Principal Dr.Shaktibrata Bhowmik of Acharya Prafulla Chandra College who instructed the Department of Education of his College to be the co-organizer of the webinar and perform the necessary roles. I specifically thank Dr.Gouri Kumar Nanda of the Department of Education and Prof Shubra Ghosal, IQAC Co-ordinator of APC College for their constant encouragement and guidance about different technical aspects of the webinar. I also convey my best wishes to Prof Kabita Solaputri of HN Bahuguna Central University of Srinagar, Garwal, Prof.Amulya Kumar Acharya of Fakir Mohan University, Balasore, Odhisa and Prof. Sumit Kumar Parui of Kazi Nazrul University, Asansole, West Bengal for their acceptance of the invitation for delivering lectures at the webinar and performing the same in due time. Finally, I express my best regards to all participants of several college and universities of different parts of the country who through their participation and discussion left the imprint of social responsibilities of higher educational institutions in the country.

Since middle of March, all colleges and universities have been shut down in India to prevent spread of infection of corona virus. Between March and May, higher education system in the country has a very busy schedule every year. Examinations for current students and admissions for new ones are conducted in this period. Many graduating students are appearing for job interviews, and some lucky ones have got offers of employment. But they need certificates and mark-sheets of graduation before they can join to take up employment. Understandably, students and their parents are anxious due to sudden and almost un-ending disruptions to their schedule due to covid-19.

India has more than 1000 universities. In addition, there are nearly 42,000 colleges affiliated to these universities. About 37 million students are enrolled

in these colleges and universities. The country has more than 10000 technical and professional institutions too. Nearly one million students are studying in these institutions around the country. When medical, dental, nursing and veterinary colleges are included, another 2000 plus institutions and a million students are added. About 2 million faculty and staff are working in these post-secondary educational institutions. Every block of every district in India has a few colleges. While some urban centres have high concentration of such educational institutions, expansion of higher education in the past two decades has reached many hitherto excluded regions of the country. While most of the students are anxious about uncertain future, most teachers are busy struggling to conduct online classes, with limited digital access, inadequate IT infrastructure and weak competency set. They all will be relieved when this lockdown is over.

But, this vast nation and its vast educational institutions cannot remain idle and has to exercise their academic and intellectual expertise with different practical avenues so that general people can have certain relief and can participate in re-building the country. The human, intellectual, physical and material resources available in this system need to be mobilized at this juncture in ways that needs of communities, urban and rural poor, migrants and others can be responded to. In addition to a public health emergency, COVID-19 is also causing severe economic impacts already as millions have lost daily income, food and shelter. This is the time to practice the social responsibility of higher education.

In general, several activities have so far taken by many higher education institutions and others will definitely follow others to exhibit their social responsibility. Firstly, each institute has taken up awareness messages to spread health and hygiene messages necessary for the inhabitants. Staying at home, maintaining social distance, wearing masks, washing hands with soap, stop spitting, etc are several measures that central and state governments' health departments have been propagating. There are a number of simple posters and message videos that can be shared by colleges through their current and past students to raise awareness wherever they live during this lockdown.

Secondly, the pandemic situation has resulted in sudden loss of employment and income for millions of daily wage earners, construction workers, domestic workers, vendors and others in each city and community. Food camps and shelters are being arranged by governments and other NGOs; and students and faculty of all colleges and universities can be alerted to ensure that no one remains hungry, and delivery of essential supplies to such families can be facilitated.

Thirdly, the pandemic and sudden lockdown has created a sense of panic, fear and isolation amongst people. Many are living alone, in shelters or quarantines, with limited personal connections. There is a need to provide help, help-lines, counselling and other support services to many who are facing mental stress and related anxieties today. Special attention to women and children may be necessary, since new conditions for abuse and harassment may have arisen. Many HEIs have already started such support services for their own students and faculty/staff; perhaps these can be extended to their families, neighbours and local communities.

Apart from these immediate activities, the higher educational institutions will have to shoulder a number of new activities so that social responsibilities are performed in an academic perspective. Firstly, redesigning of curriculum of current courses is of utmost necessity to introduce a component of field study to monitor the situation that develops following COVID-19 in those communities and neighbourhoods.

Secondly, students and teachers of higher education institution should get engaged with local administration, panchayats, and municipalities to support them in identifying poor and vulnerable families and persons who have not been able to access various government benefits, and share the same with such relevant agencies.

Thirdly, higher education institutions should undertake widespread multi-disciplinary studies on public health practices and situations in such communities (both rural and urban) in partnership with local communities, including competencies and skills of frontline workers and community leaders, and find out solutions for the same.

Fourthly, stakeholders of higher education institutions should participate actively to support frontline health and sanitation workers in spreading awareness and behaviour change communication.

Fifthly, academic institutions must build capacities of panchayats and small nagarpalikas for disaster-preparedness such that they can be robust institutions for addressing any future situations. CDBP i.e. community-based disaster preparedness may be an original contribution of the higher educational institutions in this direction.

Finally, review of domain knowledge systems in the light of pandemic's long-term message for changes in design and use of space, local resilience, water savings, local production for food security etc, is a necessary step towards mitigating social responsibility. Higher educational institutions must not only consider COVID-19 as a disaster but as a new opportunity for India's higher education system to demonstrate its societal relevance and contributions.

Dr. Saktibrata Bhowmik
Principal, A.P.C.College

Good Morning Ladies and Gentlemen ,

I think all you are safe and well during this period,

On behalf of Acharya Prafulla Chandra College ,I take the opportunity to welcome all the dignitaries and participants to this webinar on “Social Responsibilities of Higher Educational Institutions During Covid-19” organized by Acharya Prafulla Chandra College in collaboration with Bamanpukur Humayun Kabir Mahavidyalay . It’s my privilege to convey my thanks to Dr.Subhash Biswas, Principal, Bamanpukur Humayun Kabir Mahavidyalay and his colleague Dr.Sumita Chatterjee for their initiative and active support for holding this webinar.

We record our sincerest thanks to Dr.Amulya Kumar Acharya, Associate Professor and Head, PG department of Education, Fakir Mohan University, Balasore, Odisha, Dr.Sumit Paroi, Assistant Professor, department of Education, Kazi Nazrul University, Asansol and Dr.Kavita Bhatt, Department of Philosophy FDC(HNB Garwal University, Srinagar, Uttarakhand, who in response to our request agreed to deliver their lectures as resource person in this webinar. Thanks are also due to Dr.Subhro Ghoshal, Coordinator, IQAC of this college and Dr.Gouri Kumar Nanda and other colleagues in the department of Education of this college, without whose endeavour and pivotal role this session would not have been possible.

We are passing through a peculiar situation right now being confined at our homes due to Covid-19. The entire globe probably has not faced such crisis after 1918.

World health organization declared the Covid-19 outbreak a pandemic. As of May 19 , 2020 about 4.99 million cases has been reported across the globe resulting more than 3.24 lakh death , however more than 1.95 million people have also recovered.

In our country as of May 19 , 2020 ,the Ministry of Health and Family welfare have confirmed a total of 1,06,475 cases, more than 42,000 recoveries and 3,309 deaths. The infection rate in India is reported to be significantly lower than the worst affected countries.

On March 22nd , India observed a 14 –hour voluntary public curfew . Further on 24 march the Union government ordered a nationwide lockdown for 21 days. On April the lock down was extended till 3rd may , 2020. In the third phase lock down was further extended till 17th May , 2020 and presently in its fourth phase this has been extended upto 31st May. This pandemic has caused several global economic disruption including the global recession. School,

colleges and universities are closed affecting 98.5 % of the world student population.

The Covid-19 has forced universities across India and the world indeed , to suspend physical classroom and shift to online classes. In our Country this transition has been found to be smooth for some institutions having adequate infrastructure but some are still adapting. Although some debates have also been floated on the nature of classes and the future of examinations and evaluations as well – whether they could be conducted on line or not.

Online education is conducted in two ways :

The first one being through the use of recorded classes, which ,when opened to public are referred to as Massive Open Online Course(MOOCs).

The second one is via online classes conducted as webinars, or zoom sessions. All these however require high –speed internet and education delivery platforms , Stable IT infrastructure and also faculty members who are comfortable to this on line teaching. The main stakeholders , the students also need to have high speed internet and computer/suitable mobile to attend these sessions or watch pre-recorded classes.

There are many platforms created to enable online education in India. These are supported by the Ministry of Human Resource Development(MHRD), the national Council of Educational Research and Training (NCERT) and the department of Technical Education. There are also certain initiatives like e-PG Pathshala(e-content), SWAM (online course for teachers) and NEAT (enhancing employability). Other online platforms aim to increase connectivity with institutions and accessibility to content. These are utilized for course materials and classes running on online modules. They included the National Project on Technology Enhanced Learning(NPTEL), National knowledge Net Work (NKN) and National Academic Depository.

However , while Technology is enabling , it has also limitation too, especially in India where basic access is a challenge. Every students does not have computer or fast streaming internet at home. Even if they have smart phones , they survive on 1GB or 2GB daily data plans and not every one has wifi at home and they have to manage their entire course work on that. It is also stressful to look at the phone or computer screen all day long.

Education is not just about classes, it is about interactions, broadening of ideas, free flowing open discussions and mentoring of each student.

To maintain the social distancing to avoid spreading of infection of Covid-19, students may not be asked to attend normal classes on the other hand the teaching learning processes are to be continued.

Now that has posed a great challenge to the educational institutions how to cope up with this problem and hence educational institutions have to

shoulder additional responsibilities in this context compared to normal situations.

From administrative point of view institutions to frame judicious planning for providing platforms for on line teaching learning and evaluation which are more conducive to both the teachers and the students as well.

Encourage the stake holders to adapt this on line system in this new scenario.

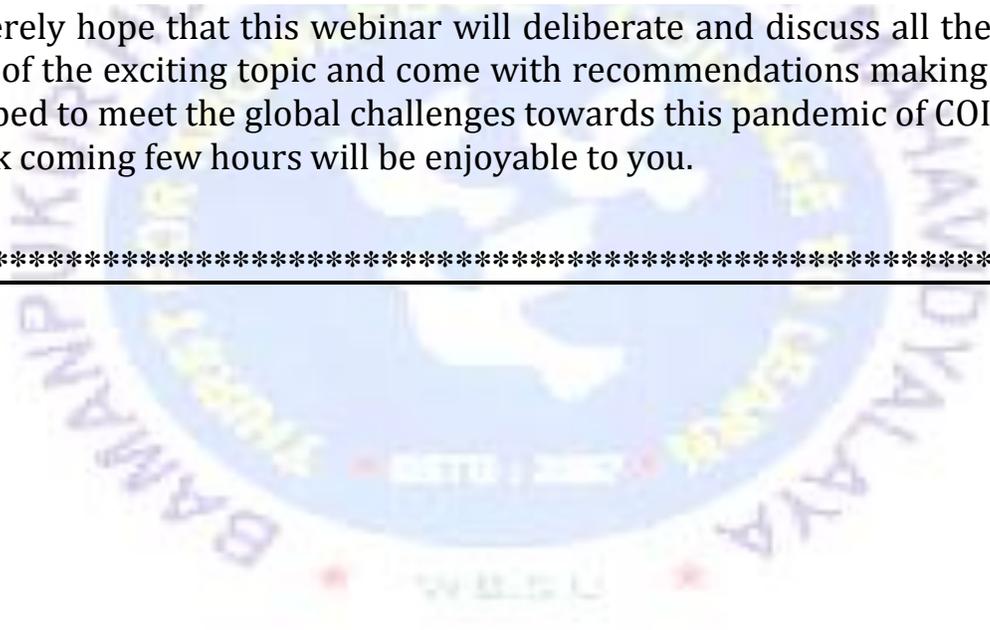
During this period the students might have in mental stress therefore institutions to adopt steps for boosting up the mental strength of the students through counseling using IT enable devices as far as practicable.

The present webinar has been arranged for finding the avenues that may help the institutions to proceed further in this unforeseen situation prevailing right now.

In coming hours deliberations would be made by the resource persons how the Educational Institutions should act towards the social responsibilities in this context.

I sincerely hope that this webinar will deliberate and discuss all the different facets of the exciting topic and come with recommendations making us better equipped to meet the global challenges towards this pandemic of COVID-19.

I think coming few hours will be enjoyable to you.



Role of Higher Education Institutions for Students during COVID-19

**Dr. Sumit Paroi
Assistant Professor
Department of Education
Kazi Nazrul University, Asansol**

We all are aware of what kind difficult situations we are going through due to the outbreak of COVID-19. Things have changed a great lot for all of us for the past few days due to this disease. We are deviated from the normal life. There is a turmoil in the society. There is fear in vast portion of the society. Due to the lock down going on for so long time, students are already missing the campus life, their friends, classrooms, library, canteen and teachers. Students who were habituated so long with face-to-face learning situation now have to suddenly rely on online teaching-learning situation. While some students may have conducive environment for online teaching-learning, others face network issues, gadget issues and digital incompetency etc. Apart from that, there is fear, anxiety and insecurity of lives among students. With the news of death toll increasing around the world and in India, there is anxiety among the students. It may become a source of stress for them. They are worried about the uncertain future. This might lead to some mental problems and depression for the vulnerable students. In addition to that some students are having financial problems in their families. With the discontinuation of job and pay-cut of the earning member/s of the family due to lock down there are certain financial constraints which can cause anxiety for the students in this time of crisis. There may be some health issues during this time due to lack of exercise among the students especially those who love walking or exercising outdoor.

Higher education institutions are always regarded as a light in time of darkness and source of hope in the time of despair. Today we are confronted with such a situation due to COVID-19 that the world has never seen before. We can ask therefore, what can higher education institutions do for the students in this time of crisis? There are some initiatives which higher education institutions can take most of which my institution has already taken. For catering to the needs of the students, they could be divided into small groups and a teacher could be appointed as the in-charge of each group. This would work like a support for the students in this time of crisis. Teachers should be encouraged to take online classes using variety of information

technologies. Apart from classes, the institutions can organize special online lectures, seminars and workshops and share open access educational resources and information about online courses organized by various organizations for the students. The Institutions can identify the students who are economically poor and whose family is going through financial crisis during the lock down and arrange for some financial help for them. The institution can also organize online counselling sessions for the students who are struggling with various emotional issues such as stress, anxiety and depression caused by COVID-19. The institutions can organize various online events such as Poster/Painting/Photography/Slogan/Short Poetry/Short Story writing Competitions for the students. At last, there should be a committee appointed to receive and address the problems of students arising due to COVID-19.

The Roles and Responsibilities of Yoga and Philosophy Teachers during Covid-19 Pandemic **(A Pedagogical Analysis)**

Dr. Kavita Bhatt
RA, Faculty Development Centre
HNB Garhwal (Central) University
Srinagar (Garhwal), Uttarakhand

We are facing the various challenges in field of education due to Covid-19 Pandemic. This is very crucial period for human being because one hand we have the question of survival and the other hand we have to maintain a balance between these conditions, various challenges in field of education and psycho-physical health of students as well as teachers too. The roles and responsibilities of Yoga and Philosophy teachers are more than others. These are the able faculties to guide the students to face the critical period of lock-down with better mental health. These faculties are more oriented towards the philosophical and yogic practices which pave the path of spiritual values, emotional intelligence, positive behavioral changes and psychological understanding etc. We know that the students are struggling with emotional and behavioral imbalances due to stress, tension, depression and aggression etc. These are the indication of bad health; while good health is pre-condition of devotion for study. Thus, I have discussed psycho-physical problems of

students during lock-down period; I, further, elaborated upon the solution in form of various yogic practices in my lecture.

First of all, it was necessary to understand the concept of personality. Thus, I have started to explain personality in the light of Upanishadic view i.e. the theory of Panchkosha; Annamay, Pranmay, Manomay, Vigyanmay and Anandmay. Manomay Kosh is the master of all feelings and emotions in a person. And, this is must to regulate these with yogic practices. I emphasized the ratio of Tridoshas and Trigunas or Ahankaras, incapability of Indriyas (Senses)impurification of body-mind and several genetic causes which are the leading internal factors for an unhealthy personality and imbalanced behavior. The external reasons are social surroundings, environmental pollutions, socio-cultural framework. These are the general causes but we are facing a different kind of challenge in form a Covid-19.

So, with the above reference I have explained methods and benefits of Pranayama, Shatkarmas and Yoganidrafor integral health of students during this crucial period. These practices are useful for reducing the mental stress, depression and tension. And, students are able to get the benefits as below:

- Harmony of Trigunas and Tridoshas through significant ratio
- Purification of Manas
- Purification and Systematization of Thought-process
- Sharp Memory
- Enhancement of Capacity to Concentrate on the Teaching-Learning
- Positive Approach

Virtuous Enhancement: to control the negative practices and enhance positivity.

“Social responsibility of a student during the pandemic situation COVID - 19.”

Ratna Natuya
Semester - 4th, Department - Education
Bamanpukur Humayun Kabir Mahavidyalaya

This is the 4th lockdown period in our country. It is a crisis period for us. Now in time the most popular slogan is stay home stay safe and fight against corona. It is a difficult and challenging time for us. During this pandemic situation as a student we have much more responsibilities to our Society, nation or any other relations. Now in this situation the most important business is maintaining the social distance to safe myself and safe the other person those who live around us. So avoid social gathering. Follow the safety and guidelines given by the Indian government. Avoid physical contact as much as possible. Fact check before sharing news on social media or telling to a friend or family. We have to provide rice, pulses, potatoes, vegetables and any other necessary things to our poor neighbours. Avoid panicking and be careful.

We have to go to doctor as and when needed. Spread awareness and direct people to reliable sources of information. Only quote reliable sources of information and avoid all others. So all of this our responsibilities to safe the world and safe the human being. So we all have to fight together to move forward in the future, putting all the bad away.

This situation will end one day as the day comes at the end of the night only then will be able to protect ourselves. And keep life and learning moving through webinars or online classes or conversation without interrupting life.

The Responsibility of the Students towards Society during COVID-19.

Susmita Sau
Bamanpukur Humayun Kabir Mahavidyalaya
Department of Education, 4th Semester

The country is facing death every day due to the current Corona epidemic. It has had a very bad effect on society. Every man in society is worried about what will happen. It is the duty of every student in this bad situation to convince people not to panic. It is the duty of every student as a citizen to make people aware, and to make them aware that this corona pandemic is a

virus that can be fought not only outside but also at home. Since we are all citizens of the society then it is the duty of all to deal with it together. If we are not healthy then our society will not be healthy. People of every society have to understand the society. Since the student is one of the citizens of the society, it is not only the duty of the to come forward in this, it is also necessary to be more aware to fight in this corona pandemic situation as it has been seen that many students are chanting slogans on placards stay safe stay home. Students should also tell every person in the society not to follow pandemic free rules. For example, maintaining distance in the society, always giving a handkerchief to the face during whooping cough, contacting the health center if any symptoms of corona are seen, washing hands with soap repeatedly, and many other things. If any student shows signs of corona in the vicinity, report it to the health center. It is also the duty of the student as a citizen of the country. There are many people who do not follow the rules to protest against the rules so that everyone obeys. Students have duties as well as education in the society. Everything was stopped in this corona epidemic virus. But now online classes have started to solve the problem and the students have come forward. Even in this current situation, online classes and gaining new knowledge is an experience. As in the past, the students used to learn only the syllabus in the middle of the four walls, but even in this bad situation, it is a new one. The experience is that even without going anywhere else, it can be learned in a way that students will learn and society will also learn. Because the students are the citizens of one of the countries and the society will learn from them. The students will say that they have to fight together without breaking down in this difficult situation. Teach the people of every society to deal with it.

So it can be said that even in this bad situation, everyone has to fight, not to break down, just as day after night comes, night after day will come.

Digital Divide- Education during Covid -19

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Abstract

Students, their parents, and educators around the world are feeling the extraordinary ripple effect of the novel coronavirus as schools are shutting down and quarantine methods are being ordered to cope with the global pandemic. While governments and health officials are doing their best slowing down the outbreak, global education systems are collaborating to collectively respond and provide quality education for all during these difficult times. The unprecedented situations due to Covid-19 has resulted in large scale disruptions in life as we know it. The impact on education sector has been significant with the disruption of academic schedules at schools and higher education institutions due to suspension of classes over a prolonged period. This unplanned closure has severely affected the scheduled plans for completing courses within the academic year. As students and faculty remains confined to their homes, education institutions are exploring ways to keep engaged with their students virtually and completing their courses. While most education institutions are not equipped to virtually connect with students and conduct on-line classes, given the present situation, many educational institutions have started leveraging meeting platforms and applications having video conferencing facilities to run online classes. Teachers are connecting with their students at a pre-determined time to conduct online classes. In the midst of the current disruptive situation, it may be difficult for most education institutions to leverage the offerings of education technology companies and implement remote and virtual learning given that students may have accessibility challenges in terms of devices, connectivity, etc. However, going forward it is expected that on-line content will be integrated into the regular course curriculum as part of the education sector transformation initiatives with the introduction of new age pedagogy like flipped classrooms. Information and communication technology (ICT) has become an important source of innovation and improvement of efficiency for many sectors across the globe. In the education sector, particularly, the application of ICT has become a critical part of the learning process for university students both outside and inside the classroom setting. The government and other stakeholders in the education sector such as university

management and researchers have invested millions to adopt ICT in the education system during the last two decades.

Key words : Innovations ,Flipped Class room ,curriculum ,ICT .

RESPONSIBILITY OF EDUCATION DURING COVID-19 PANDEMIC

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The Global Emergency of Covid-19 pandemic confronts US All with Unpredictable Disruptive situations which have changed our daily lives, economics, political decisions and the educational system. Important changes have been made in terms of online teaching, admission and exam schedules across the globe that have stirred Discussions about what a post corona Education landscape might look like. Universities and Academics are seen as credible Independent voices Academic Integrity is all the more important in emergency situations. Extraordinary situations need flexible solutions in terms of assignments, admission dates, academic schedules, examinations and publications. The academic Integrity of teachers, students, Researchers and university leadership must be upheld. At this hour during this pandemic we need leaders with Integrity honestly serving the people with power entrusted in them. Online teaching is a smart solution and is much needed. Many Universities have developed creative solutions. E-learning however poses a challenge to both teacher and students over technology and Access, But it is keeping everyone busy with worksheets video lectures and assignments. Teachers all over the world are struggling to make online learning work. Often due to lack of familiarity with technology. Students too find it difficult to concentrate with continuous one way lectures, disturbing internet. How students feels a what they are going through during this lockdown needs to be worked through and teachers need to be considerate as well. Amidst all this educational inequality has become a big complaint.

In a developing country, like India, where a major percentage of the population lies below the poverty line, we need to realize that our education system caters to students who belong to this BPL percentage. There are students who do not have a phone to communicate. Some who have the phone, they do not poses an android phone, to do a class on Zoom or Access

Google Scholar or Google classroom. And still there are many who poses the android but do not have the money to recharge Internet packages. It is a sad reality, when we students belonging to somewhat affluent section of the society are doing online classes and progressing in our studies, our fellow classmates do not even know about it. It will be all the more unjust to say that he or she would cope up once the education system opens. Students are the wheels on which the education system runs. Students should be catered to in every possible way maintaining equality—Be it with enrollment or Access. ACADEMIC INTEGRITY is needed.

Observer's Comment

**Tara Pramanik,
Assistant Professor,
HOD, Department of Education,
Vivekananda College for Women**

I am very much thankful to the organizer team of both Bamanpukur Humayun Kabir Mahavidyalaya and Acharya Prafulla Chandra College for giving me the opportunity to participate in their National Webinar on 20th May, 2020 entitled “Social Responsibilities of Higher Educational Institutions during Covid- 19”. The Principal of Bamanpukur Humayun Kabir Mahavidyalaya inaugurated the webinar, followed by the inaugural speech of Prof. Sumita Chatterjee ,HoD, Department of Education of Bamanpukur Humayun Kabir Mahavidyalaya has not only exhibited her organizational endeavor as the organizer of such a big and successful webinar but also presented a good discussion on the day. . The COVID-19 pandemic has resulted in educational institutions across the world being compelled to utilize the suite of available technological tools to create content for remote learning for students and simultaneously educators are experiencing new possibilities with greater flexibility resulting in potential benefits in accessibility to education for students. All the speakers gave us very rejuvenating experiences. Overall conducting and management was also very impressive. The webinar was very much relevant and useful for the time, from where we were able to collect so many information regarding our social responsibilities through which as a teacher of higher level of education we can give our level best for our students as well as for institution.

List of registered participants in the webinar

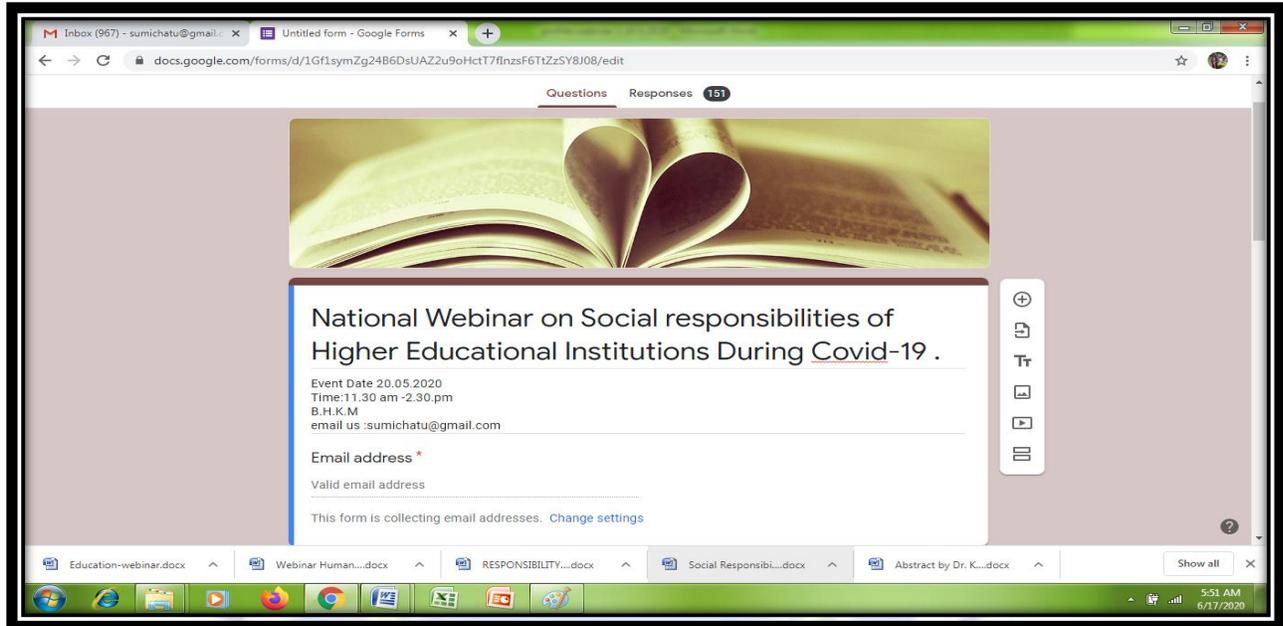
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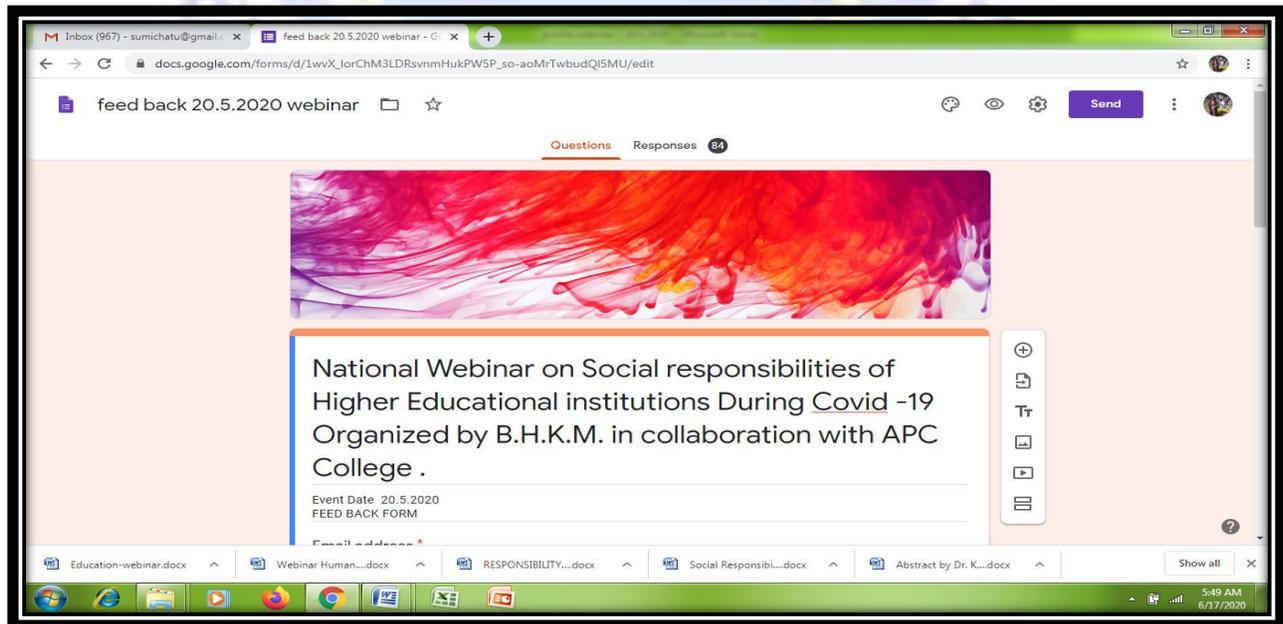
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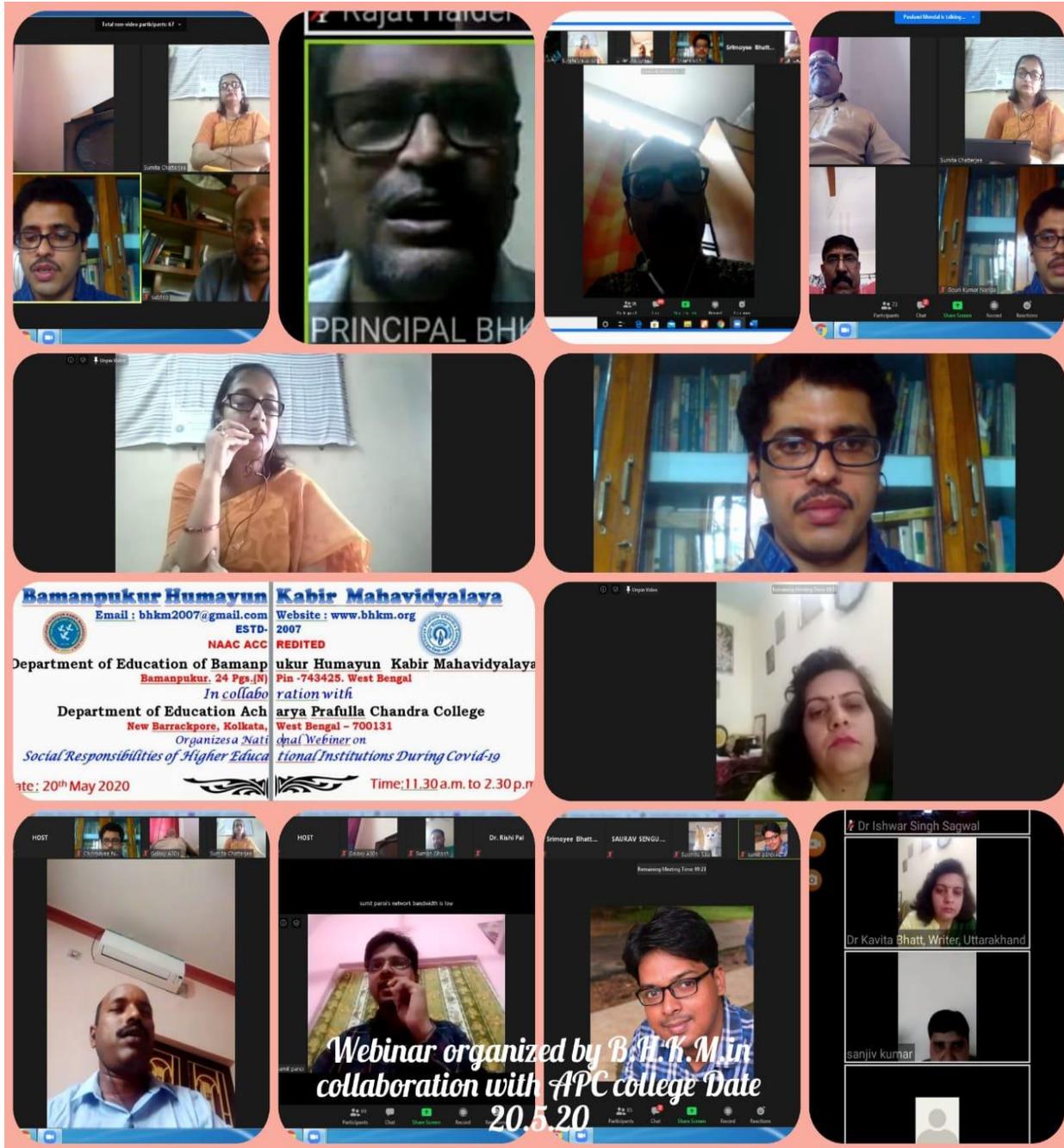
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Registration and feedback form

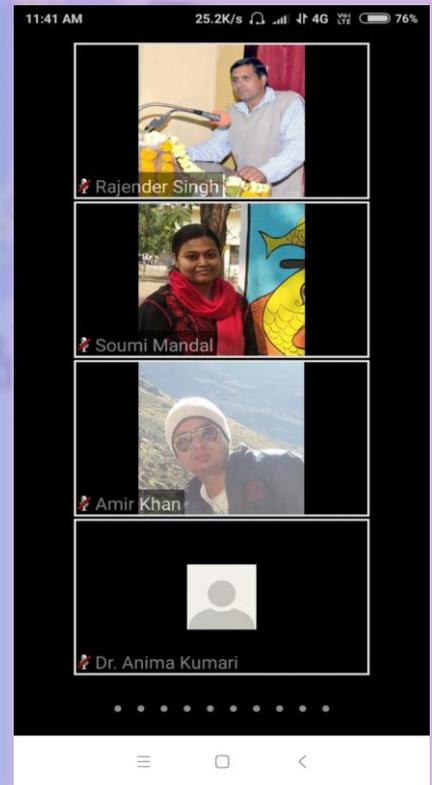




Photograph of The Webinar



Photograph of The Webinar



Photograph of The Webinar

Schedule of the Webinar

“Social Responsibilities of Higher Educational Institutions During Covid-19”

Organized by

Bamanpukur Humayun Kabir Mahavidyalaya

In collaboration with

Acharya Prafulla Chandra College

**11.30.am –Welcome address by Prof Sumita Chatterjee
11.45 am- Introductory speech by Principal BHKM –Dr S .Biswas.
12noon – Speech by the principal APC College –Dr .S.Bhowmik**

12.30 pm - Session 1

**Speaker Dr Amulya kumar Acharya
Associate Prof Fakir Mohan University**

1.15 pm - Session 2

**Speaker
Dr Sumit Paroi
Assistant Prof
Kazi Nazrul University Asansol**

2.00 pm - Session 3

**Dr Kavita Bhatt
Faculty Development Centre
HNB Garhwal (Central) University, Srinagar (Garhwal)
Uttarakhand**

2.20pm - Session 4

**Paper Presentation of students of B.H.K.M. and A.P.C.College
Vote of Thanks –Dr Gouri Kumar Nanda Dept of Education APC
College**

CERTIFICATE OF THE WEBINAR

Bamanpukur Humayun Kabir Mahavidyalaya

Email : bhkm2007@gmail.com Website : www.bhkm.org
ESTD-2007

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Department of Education Bamanpukur Humayun Kabir Mahavidyalaya

Bamanpukur. North 24 Pgs. Pin - 743425. West Bengal

In collaboration with

Department of Education Acharya Prafulla Chandra College

New Barackpore. North 24 Pgs. Kolkata - 700131. West Bengal



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This is to certify that Dr. Sumit Paroi, Assistant Professor in Education from Hagi Nagrul University, has successfully acted as Resource Person and delivered a talk on "Role and Responsibilities of Higher Education Institution during Covid-19" in the Webinar organized by Department of Education Bamanpukur Humayun Kabir Mahavidyalaya in collaboration with Department of Education Acharya Prafulla Chandra College, on 20.5.2020


Signature
Principal B.H.K.M.
Dr. Subhash Biswas


Signature
Organising Secretary
Prof. Sumita Chatterje


Signature
Co-Organising
Dr. Gouri Kumar Nanda

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