

# BAMANPUKUR HUMAYUN KABIR MAHAVIDYALAYA

DEPARTMENT OF EDUCATION  
ACADEMIC CALNDR FOR 2022-23 (JAN-JULY SESSION)  
SEMESTER – II HONOURS

PAPER CODE: EDCACOR04T

PAPER NAME: PEDAGOGY

Credit: 6

TEACHER IN CHARGE: DR. ARGHADIP PAUL

Full Marks: 75 (Internal-25, End Sem-50)

<b>Learning Outcomes:</b> After the completion of this course the student teacher will be able 1. Get an idea of Pedagogy as an academic discipline 2. Understand about different bases of pedagogy 3. Develop an understanding of philosophical, sociological, psychological base of pedagogy 4. Learn about pedagogy as a science of teaching and pedagogy of teaching-learning 5. Get acquainted with some contemporary issues of pedagogy and its application in class					<b>Co-curricular Activities</b>		
					<b>Activities</b>	<b>Date</b>	
					Induction Programme on Academic Calendar & Syllabus		<b>Class No. 1</b>
					Induction Programme on Examination		<b>Class No. 2</b>
					Library Day		<b>15.03.2023</b>
					Quiz, Debate, Extempore		<b>17.03.2023</b>
					Seminar		<b>05.04.2023</b>
					Other (if any)		
<b>Unit wise distribution of the syllabus</b>							
Unit/Chapter	Classes required	Starting date	Closing date	Assessment date (if any)			
Introduction to pedagogy	20	3 <sup>rd</sup> Class	22 <sup>nd</sup> Class	After completion of Unit 2			
Pedagogy as the science of teaching	20	23 <sup>th</sup> Class	42 <sup>nd</sup> Class				
Pedagogy of teaching – learning	15	44 <sup>th</sup> Class	58 <sup>th</sup> Class				
Applications of pedagogy in class room	20	59 <sup>th</sup> Class	78 <sup>th</sup> Class				
<b>Examination Pattern</b>							
Examination	Question Pattern and Full Marks	Mode of Examination (Assignment/Class test/ Viva/Student Seminar etc.)		Date			
Internal	20 + 5 (Attendance)	Class test		After completion of Unit 4			
End-Sem	2×15=30 3×5=15 1×5=5	University Exam		As per WBSU notification			
					<b>Suggested Books</b>		
					<ul style="list-style-type: none"><li>চক্রবর্তী, পি. কে., (২০১২). শিক্ষা মনোবিজ্ঞান ও শিখন প্রক্রিয়া, রাজ্য পুস্তক পর্ষদ</li><li>করন, ক. ও করন, কি (২০১৮) পেডাগগিঃ সার্বিক ধারণা, রিতা বুক এজেন্সী।</li><li>Chauhan, S.S. (1979). Innovations in Teaching-Learning Process, Vikash Publishing house Private Ltd., New Delhi.</li><li>De Cecco, J.P. &amp; Crawford, W (1977). The Psychology of Learning and Instruction: Educational Psychology; Prentice-Hall of India, New Delhi.</li><li>Orlich, D.C., et.al. (1990). Teaching Strategies. D. C. Heath&amp; Co., Lexington, Massachusetts.</li></ul>		

Sd/

Signature of the Teacher