

# BAMANPUKUR HUMAYUN KABIR MAHAVIDYALAYA NAAC ACCREDITED AFFILIATED TO WEST BENGAL STATE UNIVERSITY RECOGNISED BY THE UGC UNDER 2(F) AND 12B 

# Student Satisfaction Survey on Teaching Learning Process 

NAAC - Criterion II - Teaching-Learning and Evaluation

SURVEY CONDUCTED AND COMPILED BY :DR. MD NASIR UDDIN MONDAL BAMANPUKUR, NORTH 24 PARGANAS

2022

## Criterion II - Teaching-Learning and Evaluation

## Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching Learning process.

1. How much of the syllabus was covered in the class?

4 - 85 to $100 \%$
$3-70$ to $84 \%$
2-55 to 69\%
1-30 to $54 \%$
0 -Below 30\%
2. How well did the teachers prepare for the classes?

4 -Thoroughly
3 - Satisfactorily
2 - Poorly
1 - Indifferently
0 - Won't teach at all
3. How well were the teachers able to communicate?

4 - Always effective
3 - Sometimes effective
2 - Just satisfactorily
1-Generally ineffective
0 - Very poor communication
4. The teacher's approach to teaching can best be described as

4-Excellent
3 - Very good
2 - Good
1 - Fair
0- Poor
5. Fairness of the internal evaluation process by the teachers.

> 4 - Always fair
> 3 - Usually fair
> 2 - Sometimes unfair
> 1 - Usually unfair
> $0-$ Unfair
6. Was your performance in assignments discussed with you?

4 - Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
0 - Never
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

4 - Regularly
3 - Often
2 - Sometimes
1 - Rarely
0- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4 - Significantly
3 - Very well
2 - Moderately
1 - Marginally
$0-$ Not at all
9. The institution provides multiple opportunities to learn and grow.

4 - Strongly agree
3 - Agree
2 - Neutral
1 - Disagree
0 - Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4 - Every time
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
0 - Never
11. Your mentor does a necessary follow-up with an assigned task to you.
4 - Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications.

4 - Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
0 - Never
13. The teachers identify your strengths and encourage you with providing right level of challenges.

4 - Fully
3 - Reasonably
2 - Partially
1 - Slightly
0 - Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.

4 - Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
0 - Never
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4 - Strongly agree
3 - Agree
2 - Neutral
1 - Disagree
0 - Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

> 4 - To a great extent
> 3 - Moderate
> 2 - Some what
> 1 - Very little
> 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities.

4 - Strongly agree
3 - Agree
2 - Neutral
1 - Disagree
0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 - To a great extent
3 - Moderate
2 - Some what
1 - Very little
0 - Not at all
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 - Above 90\%
3-70-89\%
2-50-69\%
1-30-49\%
0 - Below 29\%
20. The overall quality of teaching-learning process in your institute is very good. 4 -Strongly agree
3 - Agree
2 - Neutral
1 - Disagree
0 - Strongly disagree

|  | 1. How much of the syllabus was covered in the class? |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Grade | Score | BENGALI | EDUCATION | ENGLISH | SANSKRIT | POL.SC | HISTORY | GENERAL | Collective <br> $\%$ |
| $>30 \%$ | 0 | 0 | 4 | 3 | 0 | 0 | 11 | 21 |  |
| $30 \%-54 \%$ | 1 | 15 | 1 | 0 | 7 | 3 | 15 | 29 |  |
| $55 \%-69 \%$ | 2 | 26 | 19 | 7 | 12 | 5 | 15 | 16 |  |
| $70 \%-84 \%$ | 3 | 20 | 21 | 16 | 19 | 5 | 2 | 21 |  |
| $85 \%-100 \%$ | 4 | 14 | 11 | 2 | 8 | 6 | 1 | 15 |  |
| Total |  |  |  |  |  |  |  |  |  |


| 2. How well did the teachers prepare for the classes? |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Grade | Score | BENGALI | EDUCATION | ENGLISH | SANSKRIT | POL.SC | HISTORY | GENERAL | Collective <br> $\%$ |
| Won't teach at <br> all | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Indifferently | 1 | 0 | 0 | 0 | 0 | 3 | 0 | 2 |  |
| Poorly | 2 | 1 | 0 | 0 | 0 | 0 | 3 | 10 |  |
| Satisfactorily | 3 | 10 | 16 | 3 | 7 | 13 | 18 | 33 |  |
| Thoroughly | 4 | 64 | 40 | 25 | 39 | 3 | 23 | 57 |  |
| Total |  |  |  |  |  |  |  |  |  |


| 3. How well were the teachers able to communicate? |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Grade | Score | BENGALI | EDUCATION | ENGLISH | SANSKRIT | POL.SC | HISTORY | GENERAL | Collective <br> $\%$ |
| Very poor <br> communication | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Generally <br> ineffective | 1 | 0 | 0 | 0 | 0 | 1 | 2 | 1 |  |
| Just satisfactorily | 2 | 0 | 0 | 0 | 0 | 1 | 18 | 2 |  |
| Sometimes <br> effective | 3 | 6 | 6 | 0 | 3 | 5 | 9 | 27 |  |
| Always effective | 4 | 69 | 50 | 28 | 43 | 12 | 15 | 72 |  |
| Total |  |  |  |  |  |  |  |  |  |


| 4. The teacher's approach to teaching can best be described as |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Grade | Score | BENGALI | EDUCATION | ENGLISH | SANSKRIT | POL.SC | HISTORY | GENERAL | Collective <br> $\%$ |
| Unfair | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Fair | 1 | 0 | 0 | 0 | 0 | 2 | 2 | 11 |  |
| Good | 2 | 3 | 7 | 3 | 1 | 2 | 27 | 27 |  |
| Very good | 3 | 28 | 18 | 10 | 18 | 5 | 11 | 45 |  |
| Excellent | 4 | 44 | 31 | 15 | 27 | 10 | 4 | 19 |  |
| Total |  |  |  |  |  |  |  |  |  |


| 5. Fairness of the internal evaluation process by the teachers. |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Score | bengal | education | english | Sanskrit | pol.sc | HISTORY | General | Collective $\%$ |
| Unfair | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |  |
| Usually unfair | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |  |
| Sometimes unfair | 2 | 1 | 1 | 1 | 0 | 5 | 4 | 22 |  |
| Usually fair | 3 | 48 | 22 | 12 | 30 | 8 | 35 | 49 |  |
| Always fair | 4 | 26 | 33 | 14 | 16 | 6 | 5 | 29 |  |
| Total |  |  |  |  |  |  |  |  |  |


| 6. Was your performance in assignments discussed with you? |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Score | bengali | Education | english | Sanskrit | Pol.sc | History | general | $\begin{aligned} & \text { Collective } \\ & \% \end{aligned}$ |
| Never | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |  |
| Rarely | 1 | 0 | 0 | 0 | 1 | 0 | 2 | 4 |  |
| Sometimes | 2 | 1 | 6 | 4 | 3 | 8 | 9 | 20 |  |
| Usually | 3 | 56 | 15 | 13 | 30 | 9 | 24 | 38 |  |
| Every time | 4 | 18 | 35 | 11 | 12 | 2 | 8 | 40 |  |
| Total |  |  |  |  |  |  |  |  |  |


|  | 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Score | bengali | Education | english | sanskrit | PoL.sc | HISTORY | GENERAL | Collective <br> \% |
| Never | 0 | 45 | 3 | 17 | 26 | 10 | 24 | 8 |  |
| Rarely | 1 | 3 | 1 | 2 | 4 | 7 | 9 | 22 |  |
| Sometimes | 2 | 8 | 11 | 4 | 5 | 2 | 5 | 25 |  |
| Often | 3 | 8 | 17 | 2 | 7 | 0 | 5 | 26 |  |
| Regularly | 4 | 11 | 24 | 3 | 4 | 0 | 1 | 21 |  |
| Total |  |  |  |  |  |  |  |  |  |


|  | 8. The teaching and mentoring process in your institution facilitates you in <br> cognitive, social and emotional growth. |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Grade | Score | BENGALI | EDUCATION | ENGLISH | SANSKRTT | POL.SC | HISTORY | GENERAL | Collective <br> $\%$ |
| Not at all | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |  |
| Marginally | 1 | 0 | 1 | 2 | 1 | 0 | 2 | 0 |  |
| Moderately | 2 | 8 | 5 | 2 | 2 | 12 | 18 | 22 |  |
| Very well | 3 | 9 | 15 | 12 | 8 | 2 | 5 | 31 |  |
| Significantly | 4 | 58 | 35 | 12 | 35 | 5 | 18 | 48 |  |
| Total |  |  |  |  |  |  |  |  |  |


| 9. The institution provides multiple opportunities to learn and grow. |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Score | bengali | education | enclish | sanskrit | PoL.sc | HISTORY | general | Collective \% |
| $\begin{array}{\|l\|} \hline \text { Strongly } \\ \text { Disagree } \\ \hline \end{array}$ | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 |  |
| Disagree | 1 | 1 | 0 | 0 | 3 | 0 | 0 | 12 |  |
| Neutral | 2 | 12 | 3 | 4 | 5 | 12 | 26 | 33 |  |
| Agree | 3 | 28 | 30 | 10 | 13 | 5 | 7 | 22 |  |
| Strongly Agree | 4 | 34 | 23 | 14 | 25 | 2 | 28 | 35 |  |
| Total |  |  |  |  |  |  |  |  |  |


|  | 10. Teachers inform you about your expected competencies, course <br> outcomes and programme outcomes. |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Grade | Score | BENGALI | EDUCATION | ENGLISH | SANSRRTT | PoL.SC | HISTORY | GENERAL | Collective <br> $\%$ |  |
| Never | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 |  |  |
| Rarely | 1 | 2 | 0 | 1 | 0 | 0 | 1 | 19 |  |  |
| Sometimes | 2 | 1 | 5 | 1 | 4 | 6 | 10 | 9 |  |  |
| Usually | 3 | 26 | 23 | 7 | 12 | 5 | 11 | 29 |  |  |
| Every time | 4 | 46 | 28 | 19 | 30 | 5 | 22 | 45 |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |


| - 11. Your mentor does a necessary follow-up with an assigned task to you. |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Score | Bengal I | $\begin{aligned} & \text { EDUCATII } \\ & \text { on } \end{aligned}$ | ENGLlsh | Sanskrit | Pol.sc | $\begin{aligned} & \text { HISTOR } \\ & \text { Y } \end{aligned}$ | GENER AL | Collective \% |
| I don't have a mentor | 0 | 0 | 0 | 2 | 0 | 12 | 8 | 8 |  |
| Rarely | 1 | 2 | 3 | 0 | 2 | 5 | 2 | 14 |  |
| Sometimes | 2 | 9 | 7 | 2 | 3 | 2 | 8 | 33 |  |
| Usually | 3 | 16 | 22 | 11 | 13 | 0 | 19 | 26 |  |
| Every time | 4 | 48 | 24 | 13 | 28 | 0 | 7 | 21 |  |
| Total |  |  |  |  |  |  |  |  |  |


|  | 12. The teachers illustrate the concepts through examples and applications. |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Grade | Score | Bengali | EDUCATION | ENGLISH | SANSKRIT | PoL.Sc | HSTORY | GENERAL | Collective <br> $\%$ |
| Never | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 |  |
| Rarely | 1 | 6 | 1 | 0 | 3 | 1 | 2 | 13 |  |
| Sometimes | 2 | 12 | 0 | 0 | 4 | 10 | 10 | 28 |  |
| Usually | 3 | 24 | 9 | 8 | 16 | 8 | 17 | 16 |  |
| Every time | 4 | 32 | 46 | 20 | 22 | 0 | 15 | 44 |  |
| Total |  |  |  |  |  |  |  |  |  |


|  | 13. The teachers identify your strengths and encourage you with providing right level of challenges. |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Score | bengali | Education | english | SANSKRIT | POL.SC | HISTORY | GENERAL | Collective \% |
| Unable | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |  |
| Slightly | 1 | 5 | 3 | 0 | 1 | 2 | 2 | 11 |  |
| Partially | 2 | 11 | 3 | 0 | 6 | 10 | 20 | 21 |  |
| Reasonably | 3 | 37 | 21 | 10 | 25 | 7 | 14 | 40 |  |
| Fully | 4 | 22 | 29 | 18 | 14 | 0 | 6 | 28 |  |
| Total |  |  |  |  |  |  |  |  |  |


| 14. Teachers are able to identify your weaknesses and help you to overcome them. |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Score | bengali | Education | english | Sanskrit | PoL.sc | HISTORY | General | Collective \% |
| Never | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |  |
| Rarely | 1 | 2 | 1 | 1 | 1 | 9 | 2 | 21 |  |
| Sometimes | 2 | 7 | 7 | 1 | 2 | 3 | 10 | 15 |  |
| Usually | 3 | 23 | 11 | 15 | 15 | 6 | 22 | 26 |  |
| Every time | 4 | 43 | 37 | 11 | 28 | 1 | 10 | 39 |  |
| Total |  |  |  |  |  |  |  |  |  |


|  | 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Score | bengali | education | english | sanskrit | PoL.sc | HISTORY | general | $\begin{aligned} & \text { Collective } \\ & \% \end{aligned}$ |
| Strongly Disagree | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |  |
| Disagree | 1 | 2 | 4 | 0 | 0 | 6 | 6 | 17 |  |
| Neutral | 2 | 6 | 2 | 1 | 4 | 2 | 8 | 22 |  |
| Agree | 3 | 28 | 17 | 10 | 13 | 11 | 8 | 30 |  |
| Strongly Agree | 4 | 39 | 33 | 17 | 29 | 0 | 22 | 32 |  |
| Total |  |  |  |  |  |  |  |  |  |


| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences. |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Score | bengali | education | english | sanskrit | PoL.sc | HISTORY | GENERAL | Collective <br> \% |
| Not at all | 0 | 0 | 1 | 3 | 0 | 0 | 2 | 16 |  |
| Very little | 1 | 6 | 5 | 6 | 2 | 4 | 15 | 12 |  |
| Somewhat | 2 | 9 | 5 | 1 | 5 | 8 | 20 | 15 |  |
| Moderate | 3 | 31 | 22 | 4 | 20 | 5 | 1 | 26 |  |
| To a great extent | 4 | 29 | 23 | 14 | 19 | 2 | 6 | 33 |  |
| Total |  |  |  |  |  |  |  |  |  |


| 17. Teachers encourage you to participate in extracurricular activities. |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Score | bengali | education | english | Sanskrit | pol.sc | HISTORY | general | Collective $\%$ |
| Strongly Disagree | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 |  |
| Disagree | 1 | 2 | 5 | 0 | 3 | 4 | 6 | 19 |  |
| Neutral | 2 | 4 | 5 | 4 | 3 | 5 | 18 | 22 |  |
| Agree | 3 | 16 | 14 | 10 | 12 | 8 | 19 | 25 |  |
| Strongly Agree | 4 | 53 | 32 | 14 | 28 | 2 | 1 | 33 |  |
| Total |  |  |  |  |  |  |  |  |  |


|  | 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Score | bengali | education | english | sanskrit | Pol.sc | HISTORY | General | Collective <br> \% |
| Not at all | 0 | 2 | 0 | 0 | 0 | 0 | 6 | 1 |  |
| Very little | 1 | 5 | 2 | 1 | 3 | 1 | 3 | 22 |  |
| Somewhat | 2 | 11 | 4 | 6 | 7 | 10 | 16 | 25 |  |
| Moderate | 3 | 33 | 18 | 7 | 20 | 7 | 12 | 22 |  |
| To a great extent | 4 | 24 | 32 | 14 | 16 | 1 | 7 | 32 |  |
| Total |  |  |  |  |  |  |  |  |  |


| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Score | bengali | education | english | Sanskrit | PoL.sc | HISTORY | General | Collective <br> $\%$ |
| > 29\% | 0 | 0 | 0 | 5 | 0 | 9 | 8 | 3 |  |
| 30\% - 49\% | 1 | 3 | 3 | 2 | 1 | 0 | 21 | 26 |  |
| 50\%-69\% | 2 | 7 | 22 | 12 | 3 | 2 | 5 | 24 |  |
| 70\%-89\% | 3 | 25 | 25 | 7 | 17 | 6 | 9 | 35 |  |
| 00\% < | 4 | 40 | 6 | 2 | 25 | 2 | 1 | 14 |  |
| Total |  |  |  |  |  |  |  |  |  |


| 20. The overall quality of teaching-learning process in your institute is very good. |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Score | bengali | Education | english | Sanskrit | Pol.sc | HISTORY | general | Collective <br> \% |
| Strongly Disagree | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Disagree | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 11 |  |
| Neutral | 2 | 5 | 5 | 4 | 3 | 6 | 26 | 33 |  |
| Agree | 3 | 26 | 27 | 18 | 35 | 8 | 14 | 44 |  |
| Strongly Agree | 4 | 14 | 24 | 6 | 8 | 3 | 4 | 14 |  |
| Total |  |  |  |  |  |  |  |  |  |

