

BAMANPUKUR HUMAYUN KABIR MAHAVIDYALAYA NAAC ACCREDITED AFFILIATED TO WEST BENGAL STATE UNIVERSITY RECOGNISED BY THE UGC UNDER 2(F) AND 12B

Student Satisfaction Survey on Teaching Learning Process

NAAC - Criterion II - Teaching-Learning and Evaluation

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2022

Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching Learning process.

- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1- Generally ineffective
 - 0– Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4– Excellent
 - 3 Very good
 - 2 Good
 - 1 Fair
 - 0–Poor

- 5. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
 - 2 Sometimes unfair
 - 1 Usually unfair
 - 0– Unfair
- 6. Was your performance in assignments discussed with you?
 - 4 -Every time
 - 3 Usually
 - 2 Occasionally/Sometimes
 - 1 Rarely
 - 0-Never
- 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
 - 4 Regularly
 - 3 Often
 - 2 Sometimes
 - 1 Rarely
 - 0– Never
- 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
 - 4-Significantly
 - 3 Very well
 - 2 Moderately
 - 1 Marginally
 - 0- Not at all
- 9. The institution provides multiple opportunities to learn and grow.
 - 4 Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0- Strongly disagree

- 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
 - 4 Every time
 - 3 Usually
 - 2- Occasionally/Sometimes
 - 1 Rarely
 - 0-Never
- 11. Your mentor does a necessary follow-up with an assigned task to you.
 - 4 -Every time
 - 3 Usually
 - 2-Occasionally/Sometimes
 - 1 Rarely
 - 0 I don't have a mentor
- 12. The teachers illustrate the concepts through examples and applications.
 - 4 -Every time
 - 3 Usually
 - 2 Occasionally/Sometimes
 - 1– Rarely
 - 0 Never
- 13. The teachers identify your strengths and encourage you with providing right level of challenges.
 - 4 Fully
 - 3 Reasonably
 - 2 Partially
 - 1 Slightly
 - 0- Unable to
- 14. Teachers are able to identify your weaknesses and help you to overcome them.
 - 4 -Every time
 - 3 Usually
 - 2-Occasionally/Sometimes
 - 1 Rarely
 - 0 Never

- 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
 - 4 Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
- 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
 - 4 To a great extent
 - 3 Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all
- 17. Teachers encourage you to participate in extracurricular activities.
 - 4 Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 -To a great extent
 - 3 Moderate
 - 2 -Some what
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%

- 20. The overall quality of teaching-learning process in your institute is very good. 4 –Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree

1.	1. How much of the syllabus was covered in the class?											
Grade	Score	BENGALI	EDUCATION	ENGLISH	SANSKRIT	POL.SC	HISTORY	GENERAL	Collective			
									%			
> 30%	0	0	4	3	0	0	11	21				
30% - 54%	1	15	1	0	7	3	15	29				
55% - 69%	2	26	19	7	12	5	15	16				
70% - 84%	3	20	21	16	19	5	2	21				
85% - 100%	4	14	11	2	8	6	1	15				
Total												

2. H	low wel	l did the	e teachers	s prepai	e for the	e classe	es?		
Grade	Score	BENGALI	EDUCATION	ENGLISH	SANSKRIT	POL.SC	HISTORY	GENERAL	Collective
									%
Won't teach at all	0	0	0	0	0	0	0	0	
Indifferently	1	0	0	0	0	3	0	2	
Poorly	2	1	0	0	0	0	3	10	
Satisfactorily	3	10	16	3	7	13	18	33	
Thoroughly	4	64	40	25	39	3	23	57	
Total									

3.1	3. How well were the teachers able to communicate?										
Grade	Score	BENGALI	EDUCATION	ENGLISH	SANSKRIT	POL.SC	HISTORY	GENERAL	Collective		
Very poor communication	0	0	0	0	0	0	0	0	70		
Generally ineffective	1	0	0	0	0	1	2	1			
Just satisfactorily	2	0	0	0	0	1	18	2			
Sometimes effective	3	6	6	0	3	5	9	27			
Always effective	4	69	50	28	43	12	15	72			
Total											

4	4. The teacher's approach to teaching can best be described as										
Grade	Score	BENGALI	EDUCATION	ENGLISH	SANSKRIT	POL.SC	HISTORY	GENERAL	Collective		
Unfair	0	0	0	0	0	0	0	0	%		
Fair	1	0	0	0	0	2	2	11			
Good	2	3	7	3	1	2	27	27			
Very good	3	28	18	10	18	5	11	45			
Excellent	4	44	31	15	27	10	4	19			
Total	•										

5. Fa	5. Fairness of the internal evaluation process by the teachers.										
Grade	Score	BENGALI	EDUCATION	ENGLISH	SANSKRIT	POL.SC	HISTORY	GENERAL	Collective		
									%		
Unfair	0	0	0	1	0	0	0	1			
Usually unfair	1	0	0	0	0	0	0	1			
Sometimes unfair	2	1	1	1	0	5	4	22			
Usually fair	3	48	22	12	30	8	35	49			
Always fair	4	26	33	14	16	6	5	29			
Total											

6.	6. Was your performance in assignments discussed with you?											
Grade	Score	BENGALI	EDUCATION	ENGLISH	SANSKRIT	POL.SC	HISTORY	GENERAL	Collective			
									%			
Never	0	0	0	0	0	0	1	0				
Rarely	1	0	0	0	1	0	2	4				
Sometimes	2	1	6	4	3	8	9	20				
Usually	3	56	15	13	30	9	24	38				
Every time	4	18	35	11	12	2	8	40				
Total												

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.									
Grade	Score	BENGALI	EDUCATION	ENGLISH	SANSKRIT	POL.SC	HISTORY	GENERAL	Collective
									%
Never	0	45	3	17	26	10	24	8	
Rarely	1	3	1	2	4	7	9	22	
Sometimes	2	8	11	4	5	2	5	25	
Often	3	8	17	2	7	0	5	26	
Regularly 4 11 24 3 4 0 1 21									
Total									

	8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.											
Grade	Score	BENGALI	EDUCATION	ENGLISH	SANSKRIT	POL.SC	HISTORY	GENERAL	Collective %			
Not at all 0 0 0 0 0 1 1												
Marginally	1	0	1	2	1	0	2	0				
Moderately	2	8	5	2	2	12	18	22				
Very well	3	9	15	12	8	2	5	31				
Significantly 4 58 35 12 35 5 18 48												
Total												

	9. Tl	he insti	tution p	orovides i	nultiple	opporti	unities	to learn	and grov	V.
Grade		Score	BENGALI	EDUCATION	ENGLISH	SANSKRIT	POL.SC	HISTORY	GENERAL	Collective
										%
Strongly Disagree		0	0	0	0	0	0	3	0	
Disagree		1	1	0	0	3	0	0	12	
Neutral		2	12	3	4	5	12	26	33	
Agree		3	28	30	10	13	5	7	22	
Strongly		4	34	23	14	25	2	28	35	
Agree										
Total		<u>-</u>								

	10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.										
Grade	Score	BENGALI	EDUCATION	ENGLISH	SANSKRIT	POL.SC	HISTORY	GENERAL	Collective		
Never	0	0	0	0	0	3	0	0	70		
Rarely	1	2	0	1	0	0	1	19			
Sometimes	2	1	5	1	4	6	10	9			
Usually	3	26	23	7	12	5	11	29			
Every time 4 46 28 19 30 5 22 45											
Total											

11. \	11. Your mentor does a necessary follow-up with an assigned task to you.											
Grade	Score	BENGAL	EDUCATI	ENGLISH	SANSKRIT	POL.SC	HISTOR	GENER	Collective %			
		I	ON				Y	AL				
I don't have a mentor	0	0	0	2	0	12	8	8				
Rarely	1	2	3	0	2	5	2	14				
Sometimes	2	9	7	2	3	2	8	33				
Usually	3	16	22	11	13	0	19	26				
Every time	4	48	24	13	28	0	7	21				
Total												

12. T	12. The teachers illustrate the concepts through examples and applications.										
Grade	Score	BENGALI	EDUCATION	ENGLISH	SANSKRIT	POL.SC	HISTORY	GENERAL	Collective		
									%		
Never	0	1	0	0	1	0	0	1			
Rarely	1	6	1	0	3	1	2	13			
Sometimes	2	12	0	0	4	10	10	28			
Usually	3	24	9	8	16	8	17	16			
Every time	4	32	46	20	22	0	15	44			
Total	•										

13. The teachers identify your strengths and encourage you with providing right level of challenges.										
Grade	Score	BENGALI	EDUCATION	ENGLISH	SANSKRIT	POL.SC	HISTORY	GENERAL	Collective	
Unable	0	0	0	0	0	0	2	2	70	
Slightly	1	5	3	0	1	2	2	11		
Partially	2	11	3	0	6	10	20	21		
Reasonably	3	37	21	10	25	7	14	40		
Fully	4	22	29	18	14	0	6	28		
Total										

14. Teachers are able to identify your weaknesses and help you to overcome them.											
Grade	Score	BENGALI	EDUCATION	ENGLISH	SANSKRIT	POL.SC	HISTORY	GENERAL	Collective		
									%		
Never	0	0	0	0	0	0	0	1			
Rarely	1	2	1	1	1	9	2	21			
Sometimes	2	7	7	1	2	3	10	15			
Usually	3	23	11	15	15	6	22	26			
Every time	4	43	37	11	28	1	10	39			
Total											

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.										
Grade		Score	BENGALI	EDUCATION	ENGLISH	SANSKRIT	POL.SC	HISTORY	GENERAL	Collective %
Strongly Disagree		0	0	0	0	0	0	0	1	
Disagree		1	2	4	0	0	6	6	17	
Neutral		2	6	2	1	4	2	8	22	
Agree		3	28	17	10	13	11	8	30	
Strongly		4	39	33	17	29	0	22	32	
Agree										
Total										

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.										
Grade	Score	BENGALI	EDUCATION	ENGLISH	SANSKRIT	POL.SC	HISTORY	GENERAL	Collective	
									%	
Not at all	0	0	1	3	0	0	2	16		
Very little	1	6	5	6	2	4	15	12		
Somewhat	2	9	5	1	5	8	20	15		
Moderate	3	31	22	4	20	5	1	26		
To a great	4	29	23	14	19	2	6	33		
extent										
Total										

17. Te	17. Teachers encourage you to participate in extracurricular activities.											
Grade	Score	BENGALI	EDUCATION	ENGLISH	SANSKRIT	POL.SC	HISTORY	GENERAL	Collective			
									%			
Strongly Disagree	0	0	0	0	0	0	0	3				
Disagree	1	2	5	0	3	4	6	19				
Neutral	2	4	5	4	3	5	18	22				
Agree	3	16	14	10	12	8	19	25				
Strongly	4	53	32	14	28	2	1	33				
Agree												
Total												

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.										
Grade	Score	BENGALI	EDUCATION	ENGLISH	SANSKRIT	POL.SC	HISTORY	GENERAL	Collective %	
Not at all	0	2	0	0	0	0	6	1		
Very little	1	5	2	1	3	1	3	22		
Somewhat	2	11	4	6	7	10	16	25		
Moderate	3	33	18	7	20	7	12	22		
To a great extent	4	24	32	14	16	1	7	32		
Total	•									

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.									
Grade	Score	BENGALI	EDUCATION	ENGLISH	SANSKRIT	POL.SC	HISTORY	GENERAL	Collective
> 200/	0	0	0	~	0	0	0	2	%
▶ 29%	0	0	0	5	0	9	8	3	
30% - 49%	1	3	3	2	1	0	21	26	
50%-69%	2	7	22	12	3	2	5	24	
70%- 89%	3	25	25	7	17	6	9	35	
00% <	4	40	6	2	25	2	1	14	
Total									

20. The overall quality of teaching-learning process in your institute is very good.											
Grade	Score	BENGALI	EDUCATION	ENGLISH	SANSKRIT	POL.SC	HISTORY	GENERAL	Collective		
									%		
Strongly Disagree	0	0	0	0	0	0	0	0			
Disagree	1	0	0	0	0	2	0	11			
Neutral	2	5	5	4	3	6	26	33			
Agree	3	26	27	18	35	8	14	44			
Strongly	4	14	24	6	8	3	4	14			
Agree											
Total											