## BAMANPUKUR HUMAYUN KABIR MAHAVIDYALAYA

**DEPARTMENT OF EDUCATION** 

**ACADEMIC CALNDER FOR 2024** 

Semester: II (Hons)

Course Code: Major/DS-2 Course instructor: Sumita Chatterjee Course Title: EDUCATIONAL PSYCHOLOGY

Course Credit: 5

Full Marks: 100 (Internal-50, End Sem- 50)

Learning Outcomes:						Co-curricular Activities			
<ul> <li>After the completion of this course the student teacher will be able</li> <li>Define Education and understand the modern concept of Education.</li> <li>Develop an understanding of the aims that influence psychology and the role they play in shaping the educational process.</li> <li>Compare and contrast psychological and other aspects s of education.</li> <li>Gain insights into the relationship between Education and Psychology and its implications for educational practices.</li> <li>Comprehensive understanding of different schools of Indian &amp; Western psychology and their relevance to education.</li> <li>Analyze the educational implications of specific Indian &amp; Western psychological schools.</li> <li>Explain the concept of child-centric psychological education and its significance in modern educational contexts.</li> <li>Recognize the features and significance of psychological education and its impact on holistic development</li> </ul>						Activities     Date			
						Induction Programme on Academic Calendar & Syllabus Class No. 1			
						Induction Programme on Examination Class No. 2			
						Library Day			
						Quiz, Debate, Extempore			
						Seminar(will be notified later on )			
	nonstie development	inste development							
	Unit wise distribution of the syllabus						Suggested Books		
Unit/Cha	apter	Classes	Starting date	Closing			1. Roy .S. (1998) Educational Psychology, B.B Kundu Grandsons, Kolkata.		
		required	and out	a and con		date (if any)	<ol> <li>Halder and Sharma -Shikha Manovidya</li> <li>Chauhan, S.S. (1979). Innovations in Teaching-Learning Process, Vikash Publishing house Private Ltd., New Delhi.</li> </ol>		
Introduction to Educational Phycology.		20	3 <sup>rd</sup> Class	22 <sup>rd</sup> Cl	ass	After completion of			
Psychology and Human		20	23 <sup>th</sup> Class	42 <sup>th</sup> Cl	ass	Unit 2	4. De Cecco, J.P. & Crawford, W (1977). The Psychology of Learning and		
Development		-0	20 01000				Instruction: Educational Psychology; Prentice-Hall of India, New Delhi.		
Intelligence and creativity		20	43 <sup>th</sup> Class	60 th C	Class		<ol> <li>Orlich, D.C., et.al. (1990). Teaching Strategies. D. C. Heath&amp; Co., Lexington, Massachusetts</li> </ol>		
Psycholo	Psychology of learning		63 <sup>TH</sup> Class	75 <sup>th</sup> Cla	ass				
valuation	Pattern						]		
Assessments Question Pattern and Full Marks		and Full	Mode of Assessment		Date				
Internal	Attendance-10 Home Assignmen Internal Exam - 20		Home Assignment Internal Examination		After completion of all units				
End-Sem 2×15=30 3×5=15 1×5=5			University Exam		As per WBSU notification				

\*\*\* The dates of tutorial classes will be announced later

\*\*\*Dates of internal examination will be notified later