

# BAMANPUKUR HUMAYUN KABIR MAHAVIDYALAYA

DEPARTMENT OF EDUCATION

ACADEMIC CALNDER FOR 2024

Semester: II ( GEN )

Course Code: Minor-2 /MB 2

Course instructor: M.Mondal

Course Title: Psychological Foundation of Education

Course Credit: 5

Full Marks: 100 (Internal-50, End Sem- 50)

<p>Learning Outcomes:                  After the completion of this course the student teacher will be able                  Define Education and understand the modern concept of Education.                  Develop an understanding of the aims that influence psychology and the role they play in shaping the educational process.                  Compare and contrast psychological and other aspects s of education.                  Gain insights into the relationship between Education and Psychology and its implications for educational practices.                  Comprehensive understanding of different schools of Indian &amp; Western psychology and their relevance to education.                  Analyze the educational implications of specific Indian &amp; Western psychological schools.                  Explain the concept of child-centric psychological education and its significance in modern educational contexts.                  Recognize the features and significance of psychological education and its impact on holistic development</p>	<p><b>Co-curricular Activities</b></p> <table border="1"> <thead> <tr> <th>Activities</th> <th>Date</th> </tr> </thead> <tbody> <tr> <td>Induction Programme on Academic Calendar &amp; Syllabus</td> <td><b>Class No. 1</b></td> </tr> <tr> <td>Induction Programme on Examination</td> <td><b>Class No. 2</b></td> </tr> <tr> <td>Library Day</td> <td></td> </tr> <tr> <td>Quiz, Debate, Extempore</td> <td></td> </tr> <tr> <td>Seminar(<b>will be notified later on</b> )</td> <td></td> </tr> </tbody> </table>	Activities	Date	Induction Programme on Academic Calendar & Syllabus	<b>Class No. 1</b>	Induction Programme on Examination	<b>Class No. 2</b>	Library Day		Quiz, Debate, Extempore		Seminar( <b>will be notified later on</b> )													
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<p style="text-align: center;"><b>Unit wise distribution of the syllabus</b></p> <table border="1"> <thead> <tr> <th>Unit/Chapter</th> <th>Classes required</th> <th>Starting date</th> <th>Closing date</th> <th>Assessment date (if any)</th> </tr> </thead> <tbody> <tr> <td>Introduction to Educational Phycology.</td> <td>20</td> <td>3<sup>rd</sup> Class</td> <td>22<sup>nd</sup> Class</td> <td rowspan="2">After completion of Unit 2</td> </tr> <tr> <td>Psychology of Human Development and Education</td> <td>20</td> <td>23<sup>th</sup> Class</td> <td>42<sup>th</sup> Class</td> </tr> <tr> <td>Attention and Memory</td> <td>20</td> <td>43<sup>th</sup> Class</td> <td>60<sup>th</sup> Class</td> <td></td> </tr> <tr> <td>Personality and Education</td> <td>15</td> <td>63<sup>TH</sup> Class</td> <td>75<sup>th</sup> Class</td> <td></td> </tr> </tbody> </table>	Unit/Chapter	Classes required	Starting date	Closing date	Assessment date (if any)	Introduction to Educational Phycology.	20	3 <sup>rd</sup> Class	22 <sup>nd</sup> Class	After completion of Unit 2	Psychology of Human Development and Education	20	23 <sup>th</sup> Class	42 <sup>th</sup> Class	Attention and Memory	20	43 <sup>th</sup> Class	60 <sup>th</sup> Class		Personality and Education	15	63 <sup>TH</sup> Class	75 <sup>th</sup> Class		<p><b>Suggested Books</b></p> <ol style="list-style-type: none"> <li>Roy .S . (1998) Educational Psychology , B.B Kundu Grandsons, Kolkata.</li> <li>Halder and Sharma -Shikha Manovidya</li> <li>Chauhan, S.S. (1979). Innovations in Teaching-Learning Process, Vikash Publishing house Private Ltd., New Delhi.</li> <li>De Cecco, J.P. &amp; Crawford, W (1977). The Psychology of Learning and Instruction: Educational Psychology; Prentice-Hall of India, New Delhi.</li> <li>Orlich, D.C., et.al. (1990). Teaching Strategies. D. C. Heath&amp; Co., Lexington, Massachusetts</li> </ol>
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## Evaluation Pattern

Assessments	Question Pattern and Full Marks	Mode of Assessment	Date
Internal	Attendance-10 Home Assignment – 20 Internal Exam - 20	Home Assignment Internal Examination	After completion of all units
End-Sem	2×15=30 3×5=15 1×5=5	University Exam	As per WBSU notification

\*\*\* The dates of tutorial classes will be announced later

\*\*\*Dates of internal examination will be notified later