## BAMANPUKUR HUMAYUN KABIR MAHAVIDYALAYA

DEPARTMENT OF EDUCATION

ACADEMIC CALNDER FOR 2024 (JAN-JULY SESSION)

SEMESTER – VI HONS

PAPER CODE: EDCADSE04T PAPER NAME: VALUE EDUCATION

Credit: 6

TEACHER IN CHARGE: SUMITA CHATTERJEE

Full Marks: 75 (Internal-25, End Sem-50)

Learning Outcomes:						Co-curricular Activities		
After the completion of this course the student teacher will be able						Activities	Date	
<ol> <li>To understand the concept of value and Education.</li> <li>To grasp the significance of value education</li> <li>To understand the nature and scope of value education with regard to Indian policies.</li> </ol>						Induction Programme on Academic Calendar & Syllabus	Class No. 1	
						Induction Programme on Examination	Class No. 2	
						Library Day		
						Quiz, Debate, Extempore		
						Seminar		
						Other (if any)		
Unit wise distribution of the syllabus						Suggested Books		
I		Classes required	Starting date	Closing dat	te Assessment date (if any)	•	and the Contribution of the other states	
Introduction to values		20	3 <sup>rd</sup> Class	22 <sup>rd</sup> Class	After	<ul> <li><u>https://www.kdsepathsala.com/2022/01/concept-definition-classification-needs-of-value%20education.html</u></li> <li><u>https://www.pupilstutor.com/2021/12/what-is-value-crisis.html</u></li> </ul>		
Values from different perspectives		20	23 <sup>th</sup> Class	42 <sup>rd</sup> Class	completion of Unit 2			
Value Crisis		15	44 <sup>th</sup> Class	58 <sup>th</sup> Class				
Value Education		20	59 <sup>th</sup> Class	78 <sup>th</sup> Class				
Examination Pattern								
Examination	Question Pattern and Full Marks		Mode of Examination (Assignment/Class test/ Viva/Student Seminar etc.)		Date			
Internal	$\frac{20+5}{4}$ (Attendance)		Assignment Submission		After completion of Unit 4			
End-Sem	2×15=30 3×5=15 1×5=5		University Exam		As per WBSU notification			

Signature of the Teacher